



Abstract

In this half day study, the village of Kirby Grindalythe is used as setting to explore the concept of sustainable communities. Students will discover what Kirby Grindalythe is currently like and how it has changed over time. A plan of Kirby Grindalythe will be created after fieldwork around the village and students are encouraged to discuss the positive and negative aspects of the village's character. Students will investigate the ways that a sustainable community can meet the needs of the local people and the environment and make suggestions on how Kirby Grindalythe can be changed in the future to become more sustainable

Learning Objectives:

- To investigate a rural village in North Yorkshire
- To enhance geographical skills
- To understand what a sustainable community is
- To understand how rural communities change over time
- To make predictions on how Kirby Grindalythe may change in the future

Learning Outcomes:

- To identify and classify the key characteristics of Kirby Grindalythe
- To compare Kirby Grindalythe to the students' home town
- To draw a plan of Kirby Grindalythe
- To describe how population in Kirby Grindalythe has changed over time, to reflect on the reasons for change and make predictions on the future population of the village
- To define the term sustainable community and identify examples of how sustainable communities meet the need of the local people (social and economic) and the environment
- To apply the knowledge learnt about sustainable communities and Kirby Grindalythe to present ways that the village could become more sustainable in the future